**ESSER III Program Review**

**June 13, 2022**

**Use of Funds - 1**

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

**Action Completed**

Purchased and installed 5 Clear Touch interactive display boards for classroom instruction, remote and distance learning ($18,635).

**Use of Funds - 2**

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| Addressing learning loss among students, including low-income students, children with disabilities.  English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by - | | | |
|  |  | (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. |  | |
|  |  | (B) Implementing evidence-based activities to meet the comprehensive needs of students. |  | |

**Ongoing Action**

Continue to use grant to support part time (.125 FTE) teacher to support learning acceleration and recovery for students over 2 years. Six students identified for additional supports.

**Proposed Amendments to ESSER III**

Curriculum materials, Professional Development, HVAC (as part of Energy Savings Contract)