

# **610.01 Test or Assessment Selection**

Friday, August 11, 2023

## **TEST OR ASSESSMENT SELECTION**

A comprehensive testing program shall be established and maintained to evaluate the education program of the school district and to assist in providing guidance or counseling services to students and their families.

The school district's testing program shall include administering a battery of practice oriented and achievement tests each year to grades kindergarten through twelve. Tests results shall provide a comparison to national averages, stanines, and personal achievements. Students will take the college, vocational, and other tests which may be required by the Nebraska Department of Education or which may be recommended for admission to the University of Nebraska or other post-high school instruction. The school district's program of testing will lend itself to the following:

- I. A qualitative assessment of the educational program of the school district for purposes of reporting the overall status of the district and charting the growth of the pupils, grades, schools and subject-matter areas from year to year.
- II. As standardized test scores become available they will be presented to the board of education with five-year comparisons at the next regular board meeting as set forth by Nebraska Department of Education, Title 92 of the Nebraska Administrative Code, Chapter 10.
- III. Interpretation and use by the teachers, counselors, and administration so that the test findings will influence the guidance and counseling of individual children and the development of a high quality curriculum.

The program will reflect the academic growth of pupils according to their own mental capacities and to local and national norms; be adequate and financially feasible; and assess the growth of pupils in the basic skills and subjects in the elementary and secondary grades.

No student shall be required, as part of a program funded by the United States Department of Education, to submit, without prior written consent from the student's parent, to surveys, analysis or evaluation which reveals information concerning:

- political affiliations;
- mental and psychological problems potentially embarrassing to the student or the student's family;
- sex behavior and attitudes;
- illegal, anti-social, self-incriminating and demeaning behavior; • critical appraisals of other individuals with whom students have close family relationships;
- legally recognized, privileged and analogous relationships, such as those of lawyers, physicians and ministers; or
- income, but not including income required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

It shall be the responsibility of the board to review and approve the evaluation and testing program.

Legal Reference: Goals 2000: Educate America Act, Pub. L. No. 103-227, 108 Stat. 125 (1994). 20 U.S.C. § 1232h (1994).

Cross Reference: 507 Student Records

608.02 Student Health Services

611 Academic Achievement