

Banner County Public School
Option Enrollment Resolution
2023-2024 School Year

Pursuant to the Nebraska Revised Statutes, Chapter 79, Sec. 79-238, the Banner County School Board adopts by resolution the following standards for acceptance and rejection of applications for option students.

- 1) Acceptance shall not be determined by previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as provided in section 79-266.01.
- 2) False or substantively misleading information submitted by a parent or guardian on an application may be cause to reject a previously accepted application if the rejection occurs prior to the student's attendance as an option student.
- 3) Acceptance will be based on the capacity of a program, class, or grade level, or the availability of appropriate special education programs as determined by maximum enrollment (below).
- 4) Priority for enrollment of siblings and/or acceptance that exceeds maximum enrollment may be determined by school administration on a case-by-case basis.

Elementary Grades	Per Grade	Projected Enrollment	Available Option Seats
Kindergarten	18	11	7
Grade 1	20	12	8
Grade 2	20	16	4
Grade 3	20	13	7
Grade 4	20	8	12
Grade 5	20	9	11

Secondary Grades	Per Grade	Projected Enrollment	Available Option Seats
Grade 6	20	9	11
Grade 7	20	12	8
Grade 8	20	12	8
Grade 9	20	5	15
Grade 10	20	7	13
Grade 11	20	10	10
Grade 12	20	14	6

Special Education Programs	Per 1.0 FTE Certified Teacher or Medical Professional	Per 1.5 FTE Certified Teacher or Medical Professional	Projected Enrollment	Available Option Seats
Resource	10	15 for 1.5 FTE Teachers	14	1
Speech	10	15 for 1.5 FTE Teachers	12	3
Occupational Therapy	8	12 for 1.5 FTE Teachers	3	9
Physical Therapy	4	6 for 1.5 FTE Teachers	3	3
Hearing Impaired	2	3 for 1.5 FTE Teachers	1	2
Visually Impaired	2	3 for 1.5 FTE Teachers	0	3
Psychological Services	4	6 for 1.5 FTE Teachers	1	5


Ronald E. Johnson, Board President

3/13/23
Date